



**HABRAGHAT MAHAVIDYALAYA, KRISHNAI**

**Feedback Report  
Session: 2018-19**

**Prepared by  
IQAC**

**Habraghat Mahavidyalaya, Krishnai**

Principal  
Habraghat Mahavidyalaya  
Krishnai.

Coordinator  
IQAC, Habraghat Mahavidyalaya

**HABRAGHAT MAHAVIDYALAYA, KRISHNAI**  
**STUDENT FEEDBACK REPORT**  
**ACADEMIC SESSION - 2018-19**

**FEEDBACK ON**

1. Student feedback on teachers
2. Students' programme evaluation
3. Students' satisfaction survey
4. Teacher's feedback on infrastructure
5. Alumni feedback report

**Introduction**

Habraghat Mahavidyalaya conducts annual feedback surveys to improve teaching, program quality, student satisfaction, infrastructure, and alumni engagement. These surveys are guided by the Internal Quality Assurance Cell (IQAC).

The surveys cover five main areas:

1. Students' Feedback on Teachers
2. Students' Programme Evaluation
3. Students' Satisfaction Survey
4. Teacher's Feedback on Infrastructure
5. Alumni Feedback Report

Data analysis involves calculating average scores to identify strengths and areas for improvement, along with analyzing open-ended responses for additional insights. The findings help create specific action plans to address issues and enhance positive aspects. This feedback system is a key part of the college's commitment to quality education and continuous improvement. By involving students, teachers, and alumni in the feedback process, Habraghat Mahavidyalaya aims to create a dynamic and responsive academic environment.

  
Principal  
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Krishnai.

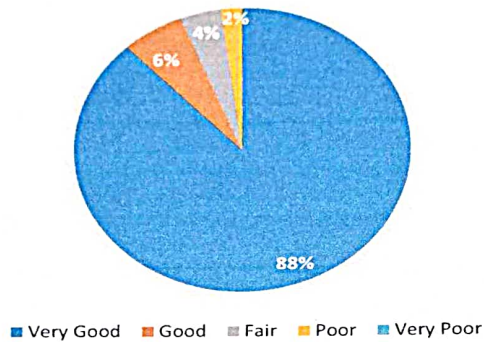
  
Coordinator  
IQAC, Habraghat Mahavidyalaya

### 1. STUDENTS' FEEDBACK ON TEACHERS:

The college administration distributed a questionnaire to gather student feedback on teachers. The questionnaire covers eleven aspects related to students' opinions on teachers. Students were directed to evaluate each aspect using a rating scale from 1 to 10.

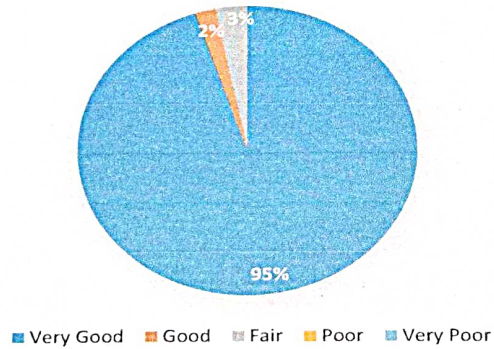
#### 1(a) Distinctness of speaking

##### Distinctness of speaking



#### 1(b) Audibility of voice

##### Audibility of voice



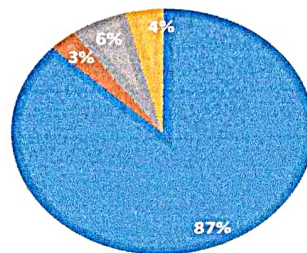
  
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Coordinator  
IQAC, Habraghat Mahavidyalaya

## 1(c) Expression/mode of delivery of the lesson

**EXPRESSION/MODE OF DELIVERY OF THE LESSON**

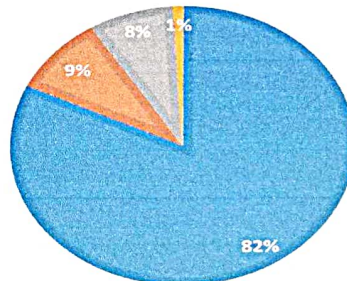
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor



## 1(d) Use of ICT in the class room

**USE OF ICT IN THE CLASS ROOM**

■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

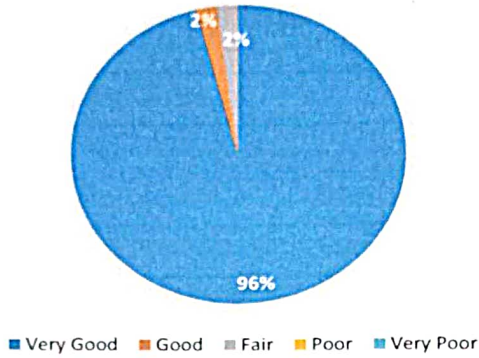


  
Principal  
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Coordinator  
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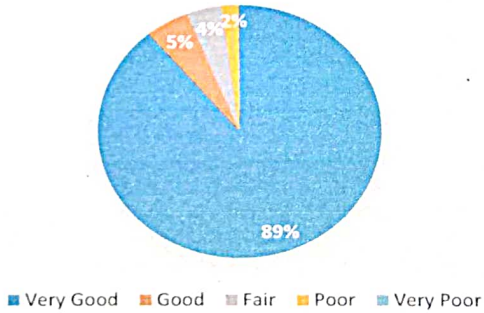
2. Interest generated by the teacher

Interest generated by the teacher



3. Ability to relate course material with environment/other important issues

Ability to relate course material with environment/other important issues



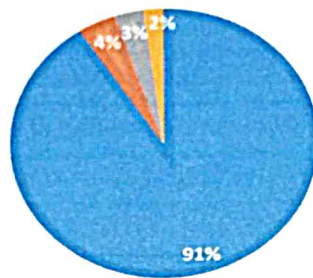
  
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4. Ability to inter-relate courses/refer to other courses

**ABILITY TO INTER-RELATE COURSES/REFER TO OTHER COURSES**

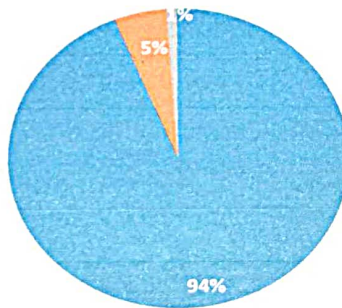
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor



5. Accessibility of the teacher

**Accessibility of the teacher**

■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

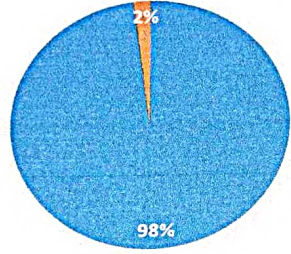


  
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a) Regularity of the teacher in the class

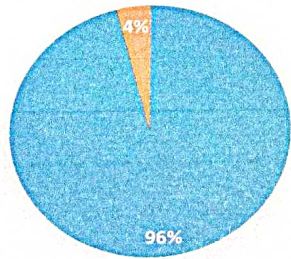
**a) Regularity of the teacher in the class**



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

b) Availability of the teacher in the college campus

**b) Availability of the teacher in the college campus**



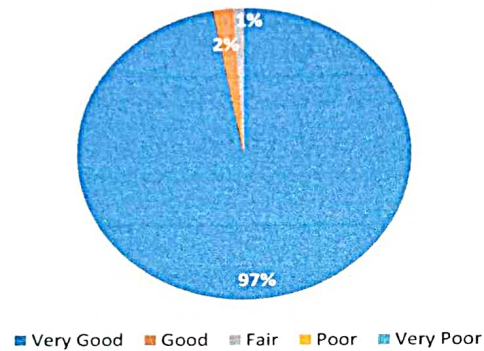
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

  
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Krishnagar

  
Coordinator  
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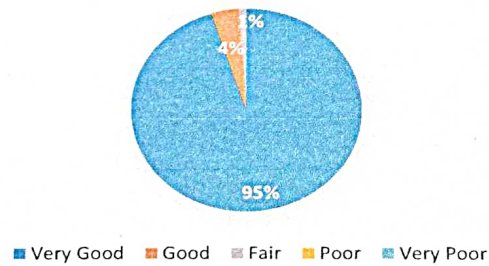
## c) Approachability to the teacher

## c) Approachability to the teacher



## d) Willingness of the teacher to interact with the students in and outside the class

## d) Willingness of the teacher to interact with the students in and outside the class



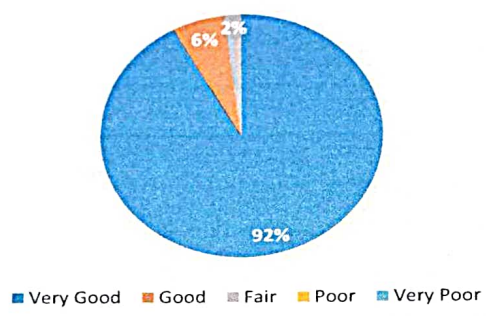
  
Principal  
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Krishna.

  
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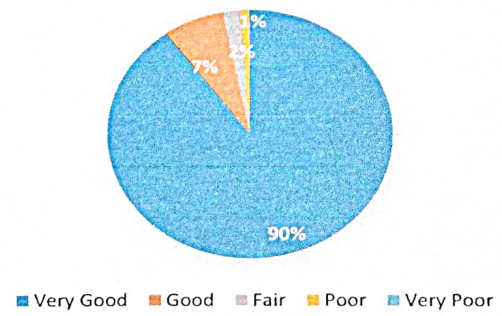
6. Ability to design quiz/examination/assignment/homework to test understanding of the course

Ability to design quiz/examination/assignment/homework to test understanding of the course




7. Knowledge base of the teacher (as perceived by you)

Knowledge base of the teacher (as perceived by you)

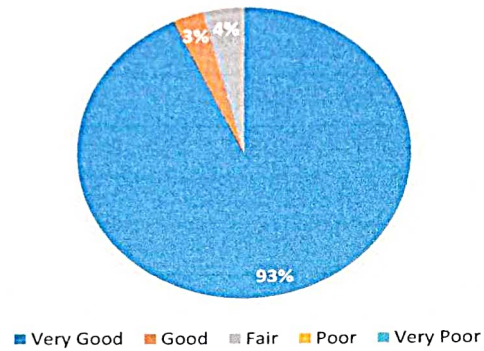


  
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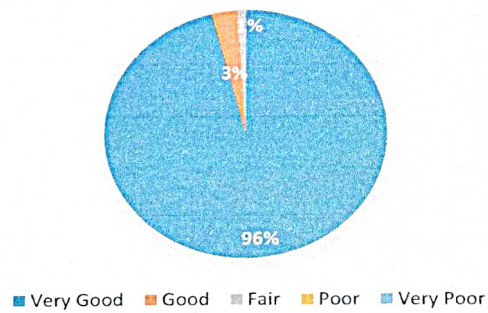
## 8. Sincency/commitment of the teacher

## Sincency/commitment of the teacher



## 9. Attitude of the teacher towards students

## Attitude of the teacher towards students

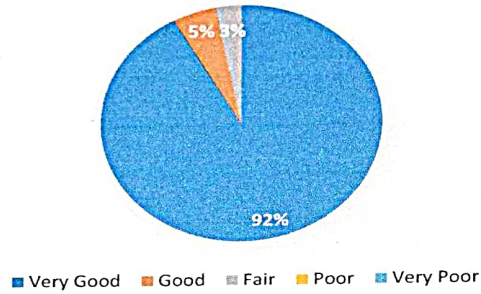


  
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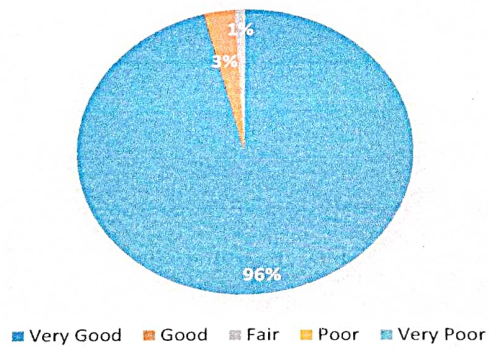
10. Sense of responsibility of the teacher (as perceived by you)

**Sense of responsibility of the teacher  
(as perceived by you)**



11. Overall rating

**Overall rating**



  
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## 2. STUDENTS' PROGRAMME EVALUATION

The college administration gave students a questionnaire to gather their feedback on the programs and courses they are currently taking. The questionnaire includes following 23 aspects related to students' views on the program and course, including in-semester exams, seminars, group discussions, assignments, attendance, and internal assessments.

1. Before undertaking the programme did you get a prospectus giving details of:

Sl No.	Items	Response
a)	Courses available	yes
b)	Admission rule	yes
c)	Completion requirements	yes
d)	Fee refund structure	yes
e)	Financial aid	yes
f)	Support services and training	yes

2. Why did you select your subject?

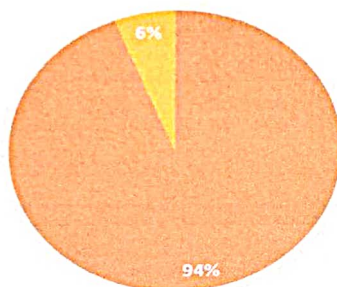
Sl No.	Items	Response (in percentage)	
		Yes	No
a.	Interests in the subject	89	11
b.	Past result in the subject	2	98
c.	Influence of parents/friends/teacher	75	25
d.	Easy of getting admission	0	100
e.	Easy to pass	2	98
f.	Reputation of the department/teacher	40	60
g.	Easy to get a job	12	88
h.	Easy of getting admission to higher courses	9	91
i.	Availability of scholarship/stipend	3	97
j.	Others	0	100

  
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## 3. Choice of courses offered

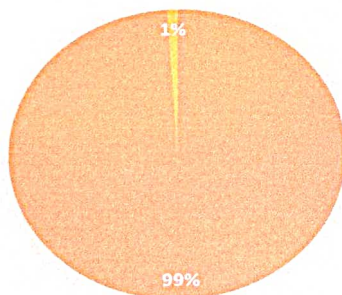
## Choice of courses offered



1 Satisfactory 2 Unsatisfactory


## 4. Library facility

## Library facility

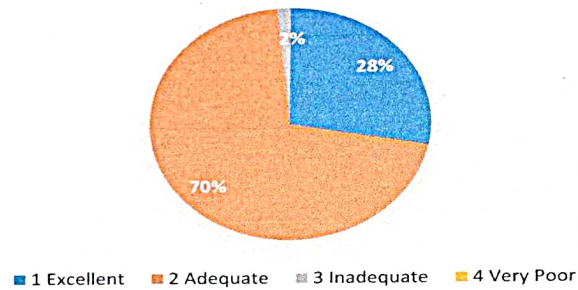


1 Yes 2 No

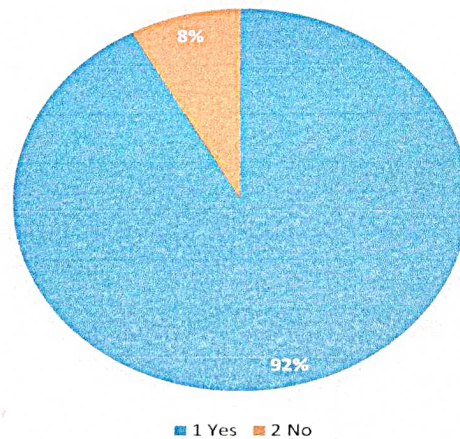
  
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Krishnai.

  
Coordinator  
OAC, Habraghat Mahavidyalaya


## 5. Opinion about the richness of the library.

**Opinion about the richness of the library.**

## 6. Internet facility in the library.

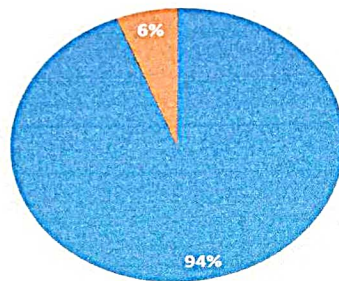
**Internet facility in the library.**

  
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Krishna.

  
Coordinator  
QAC, Habraghat Mahavidyalaya

7. (i) Computer training facility in the college.

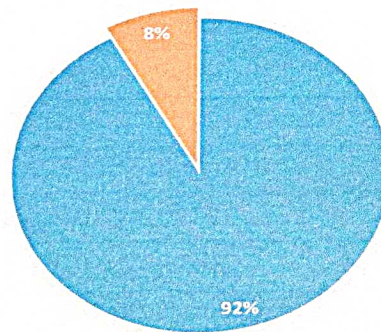
### Computer training facility in the college.



■ 1 Yes ■ 2 No

7. (ii) Received training in computer use

### Received training in computer use



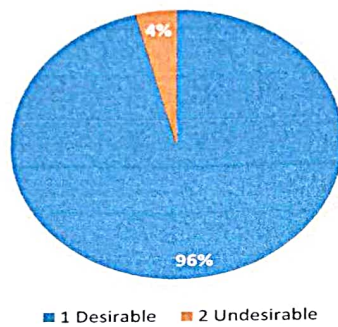
■ 1 Yes ■ 2 No

  
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Krishnai.

  
Coordinator  
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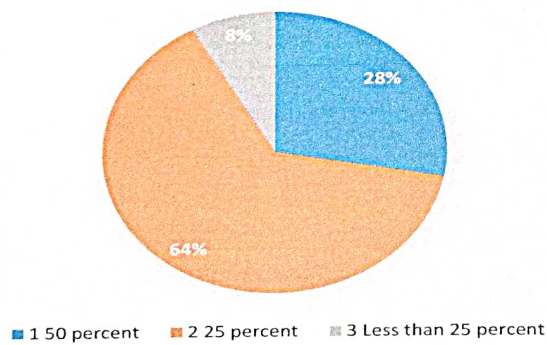
8. Opinion about internal evaluation system

Opinion about internal evaluation system



9. Opinion about how much weightage should be given in internal assessment

Opinion about how much weightage should be given in internal assessment



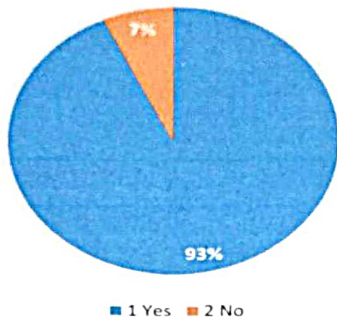
  
Principal  
Habraghat Mahavidyalaya  
Krishna

  
Coordinator  
QAC, Habraghat Mahavidyalaya



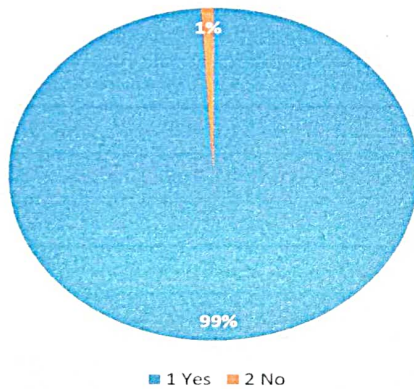
10. Is the internal assessment transparent?

### Is the internal assessment transparent?



11. Is there grievance redressal cell in the college?

### Is there grievance redressal cell in the college?

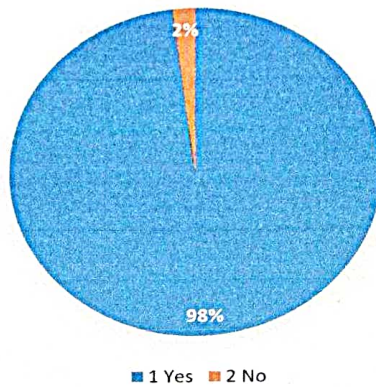


  
Principal  
Habraghat Mahavidyalaya  
Krishnai.

  
Coordinator  
QAC, Habraghat Mahavidyalaya

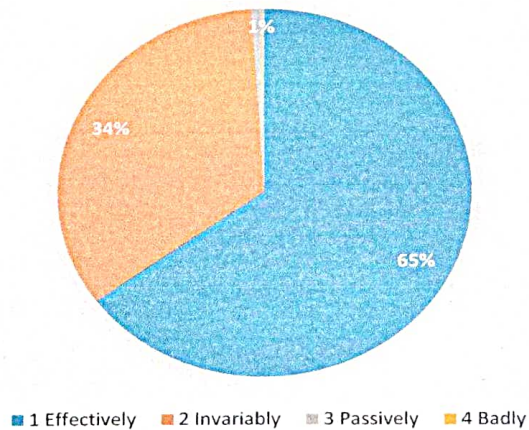
12. Is student feedback on teachers is necessary?

### Is student feedback on teachers is necessary?




13. How are the teachers able to communicate?

### How are the teachers able to communicate?

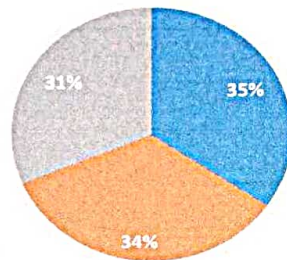


  
Principal  
Habraghat Mahavidyalaya  
Krishna.

  
Coordinator  
QAC, Habraghat Mahavidyalaya

14. How do teacher encourage students to participate in the class?

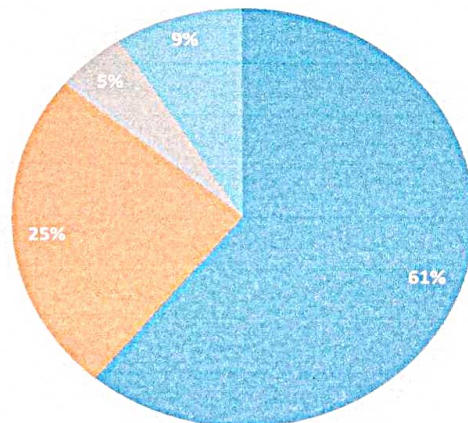
### How do teacher encourage students to participate in the class?



■ a. Through question-answer ■ b. Through group discussion ■ c. Through inviting suggestions

15. Student-teacher relationship in the college

### Student-teacher relationship in the college



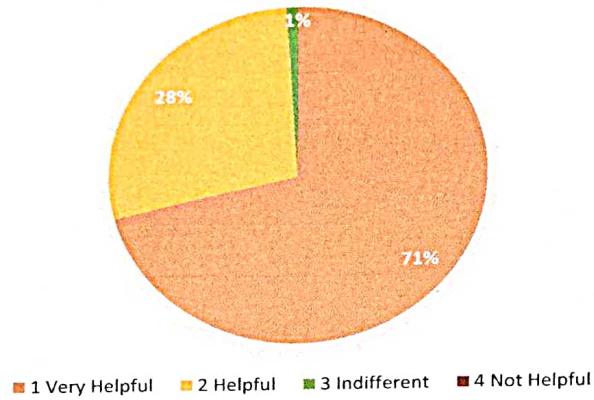
■ 1 Very good ■ 2 Good ■ 3 Satisfactory ■ 4 Unsatisfactory ■ 5 Average ■ 6 Very poor

  
Principal  
Habraghat Mahavidyalaya  
Krishnai.

  
Coordinator  
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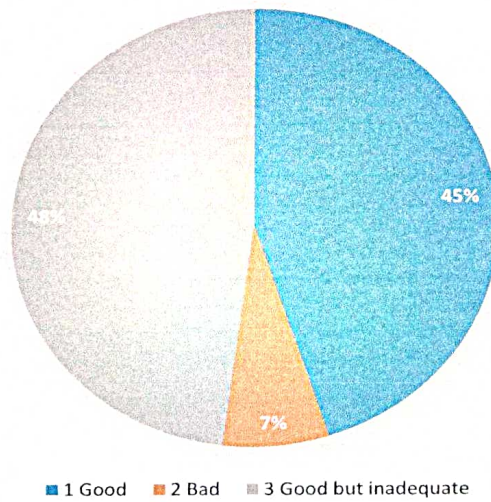
## 16. Principal of the college


## Principal of the college




## 17. Health care facilities of the college

## Health care facilities of the college



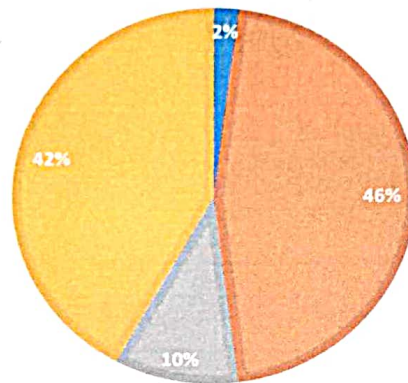
  
Principal  
Habraghat Mahavidyalaya  
Krishnai

  
Coordinator  
QAC, Habraghat Mahavidyalaya

## 18. Participation in extracurricular activities of the college


**PARTICIPATION IN EXTRACURRICULAR ACTIVITIES  
OF THE COLLEGE**

■ 1 Rarely ■ 2 Often ■ 3 Never ■ 4 Sometimes

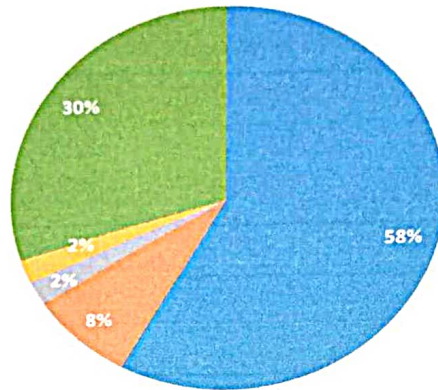


## 19. What is the attitude of teachers towards extracurricular activities

  
Principal  
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Krishnai.

  
Coordinator  
QAC, Habraghat Mahavidyalaya

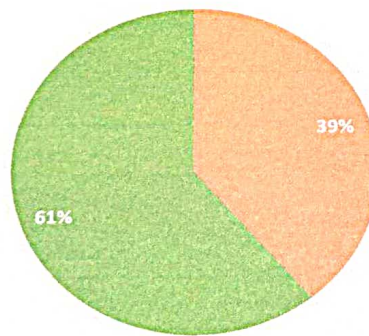
### Attitude of teachers towards extracurricular activities Percentage



■ 1 Co-operative ■ 2 Encouraging ■ 3 Indifferent ■ 4 Hostile ■ 5 Cynical ■ 6 Enthusiastic

#### 20. Students relationship with the student union

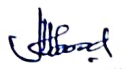
### Students relationship with the student union



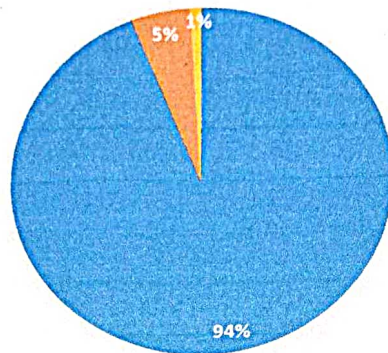
■ 1 Member ■ 2 Office bearer ■ 3 Voter

#### 21. Is the students union representative of the student community?

  
Principal  
Habraghat Mahavidyalaya  
Kishinor

  
Coordinator  
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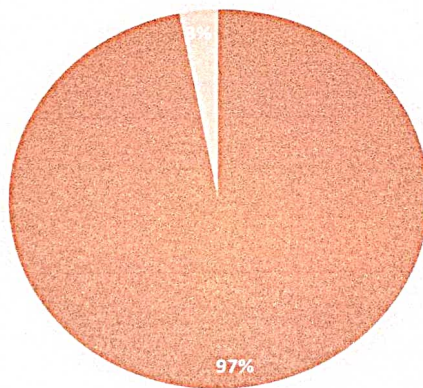
Is the students union representative of the student community?



■ 1 Yes ■ 2 No ■ 3 Largely ■ 4 Marginally

22. Is the student intellectually enriched?


Is the student intellectually enriched?



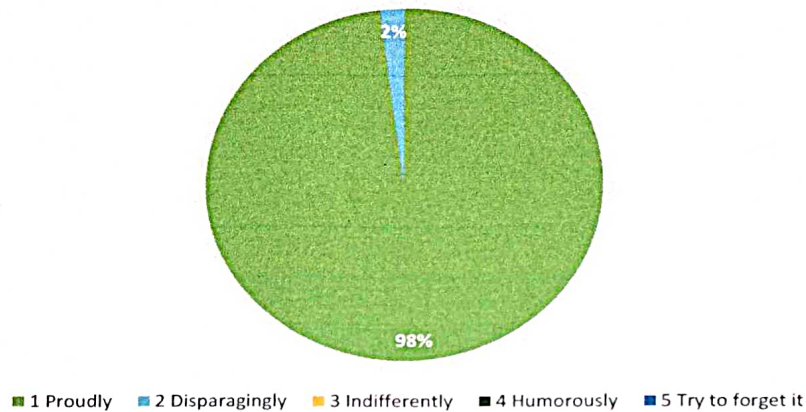
■ 1 Yes ■ 2 No ■ 3 Marginally

23. After leaving the college how will you talk about it?

  
Principal  
Habraghat Mahavidyalaya  
Krishnani

  
Coordinator  
QAC, Habraghat Mahavidyalaya

### After leaving the college how will you talk about it?




### 3. STUDENTS' SATISFACTION SURVEY

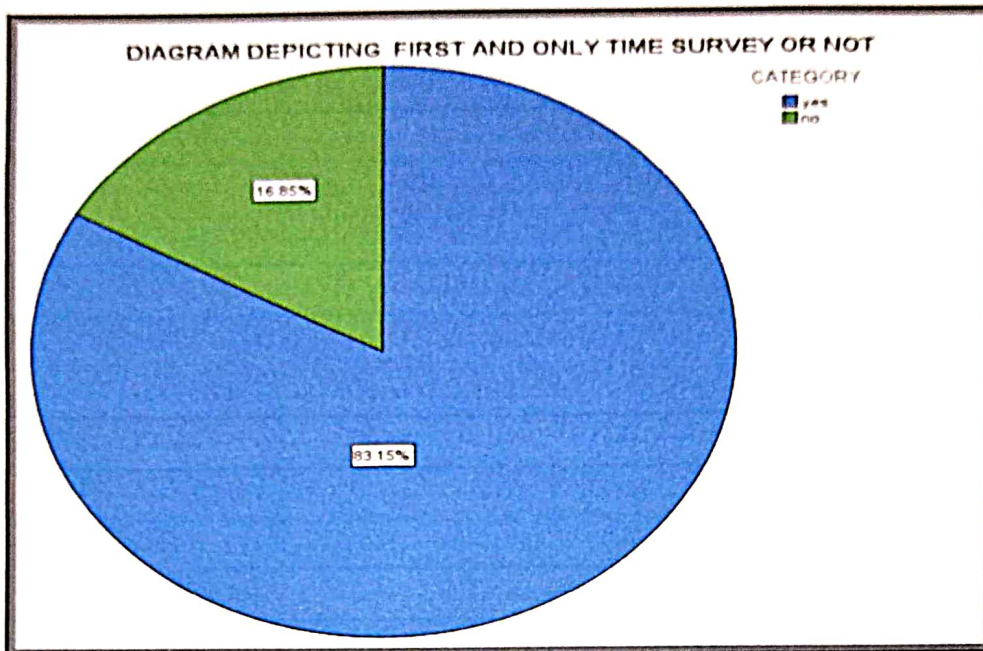
Under the initiative of the Internal Quality Assurance Cell (IQAC), Habraghat Mahavidyalaya conducts a comprehensive Student Satisfaction Survey. This survey is an essential component of the college's continuous efforts to upgrade the quality of education. By systematically collecting and analyzing feedback from students, the college identifies areas of strength and opportunities for improvement. The insights gained from the survey enable the institution to implement targeted actions aimed at enhancing the overall academic experience, ensuring that the educational environment remains conducive to student success and growth. The questionnaire includes following 21 aspects.

A) Please confirm this is the first and only time you answer this survey.  
DIAGRAM DEPICTING FIRST AND ONLY TIME SURVEY OR NOT

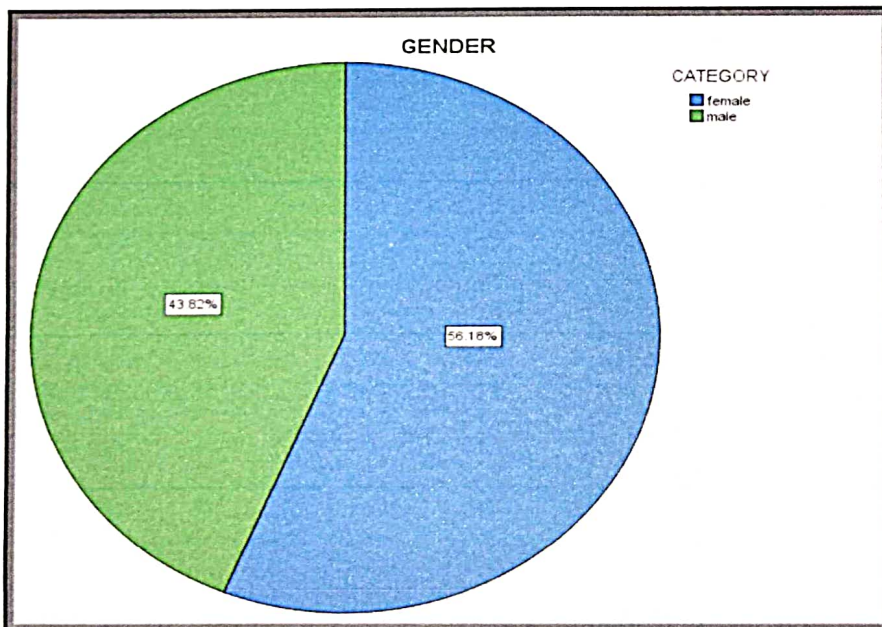
  
Principal  
Habraghat Mahavidyalaya  
Krishna

  
Coordinator  
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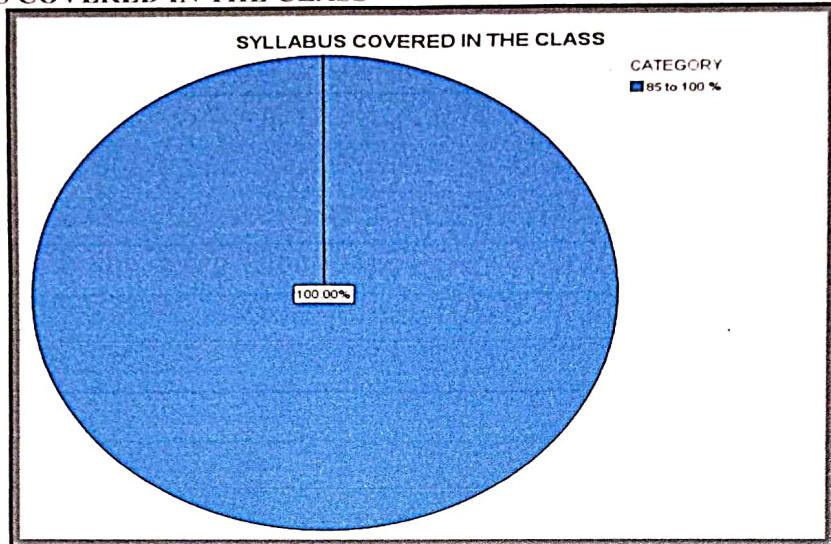
GENDER



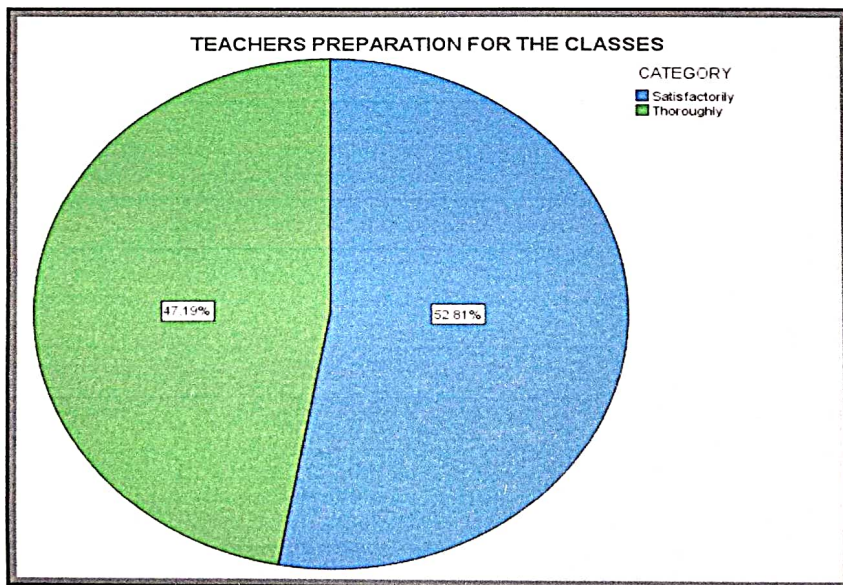
  
Principal  
Habraghat Mahavidyalaya  
Krishnai.

  
Coordinator  
QAC, Habraghat Mahavidyalaya

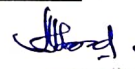
**SYLLABUS COVERED IN THE CLASS**



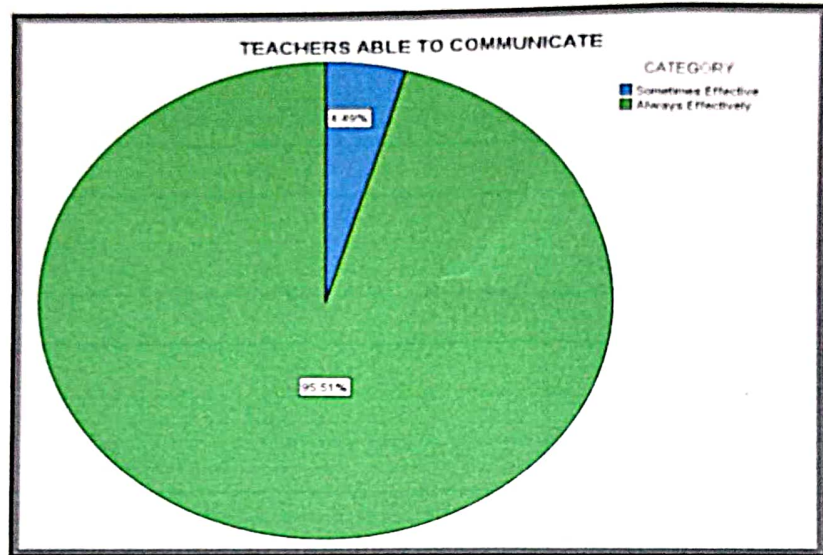
**TEACHERS PREPARATION FOR THE CLASSES**



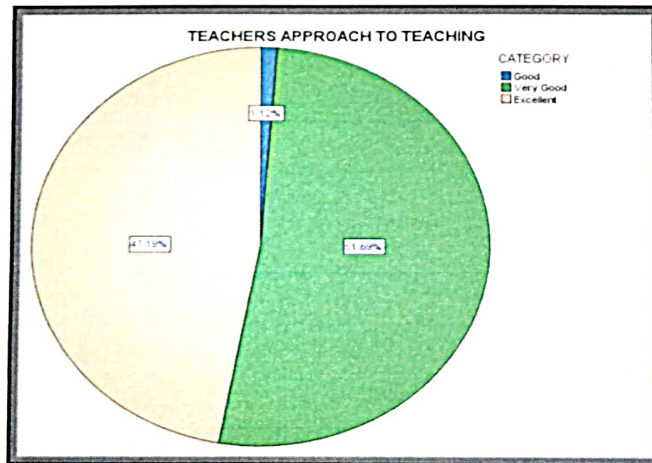
  
Principal  
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Krishnai.

  
Coordinator  
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TEACHERS ABLE TO COMMUNICATE




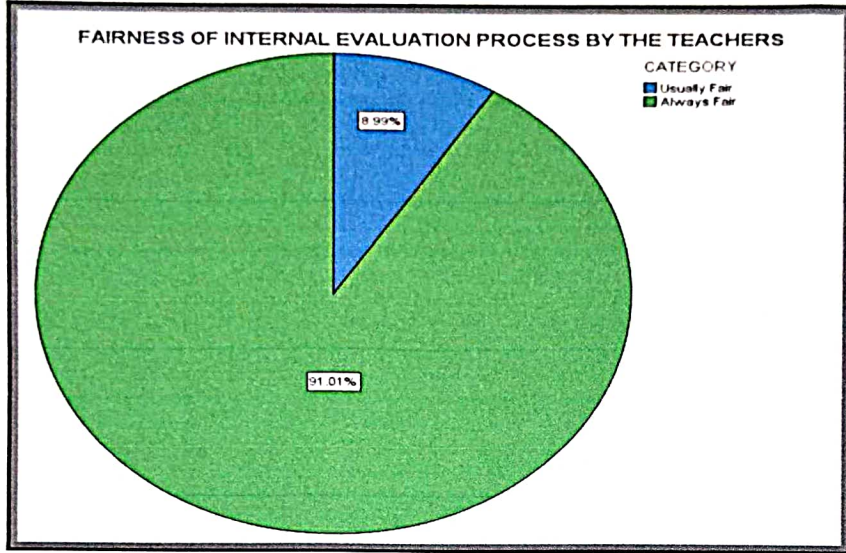
TEACHERS APPROACH TO TEACHING



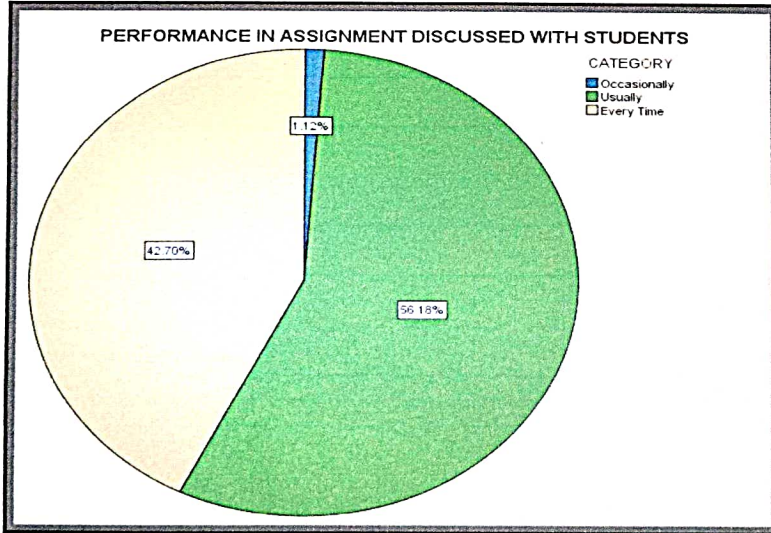
FAIRNESS OF INTERNAL EVALUATION PROCESS BY THE TEACHERS

  
Principal  
Habraghat Mahavidyalaya  
Krishnal.


  
Coordinator  
IQAC, Habraghat Mahavidyalaya



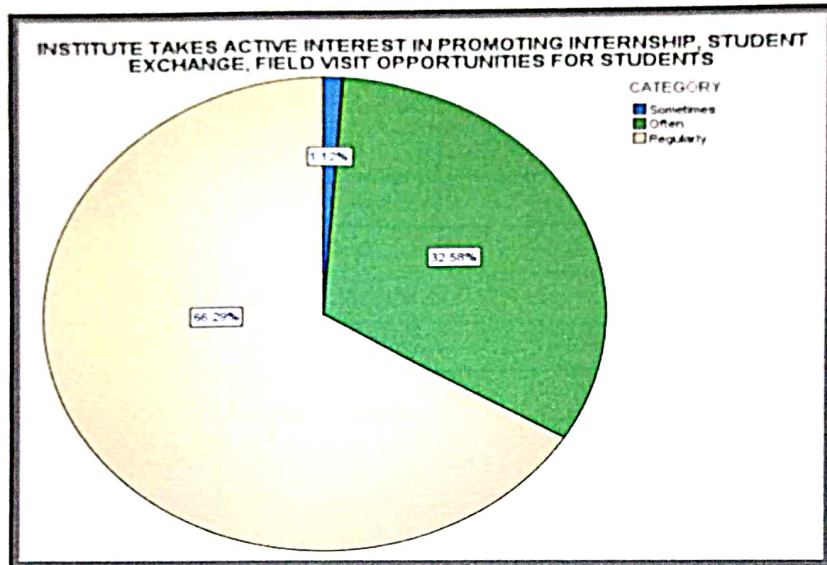
### PERFORMANCE IN ASSIGNMENT DISCUSSED WITH STUDENTS



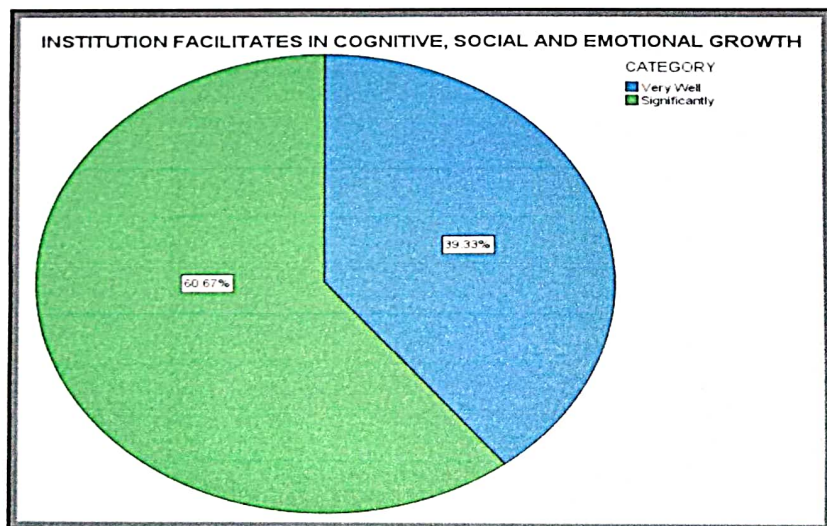
  
Principal  
Habraghat Mahavidyalaya  
Kishnour

  
Coordinator  
D.A.O. Habraghat Mahavidyalaya


**INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS**



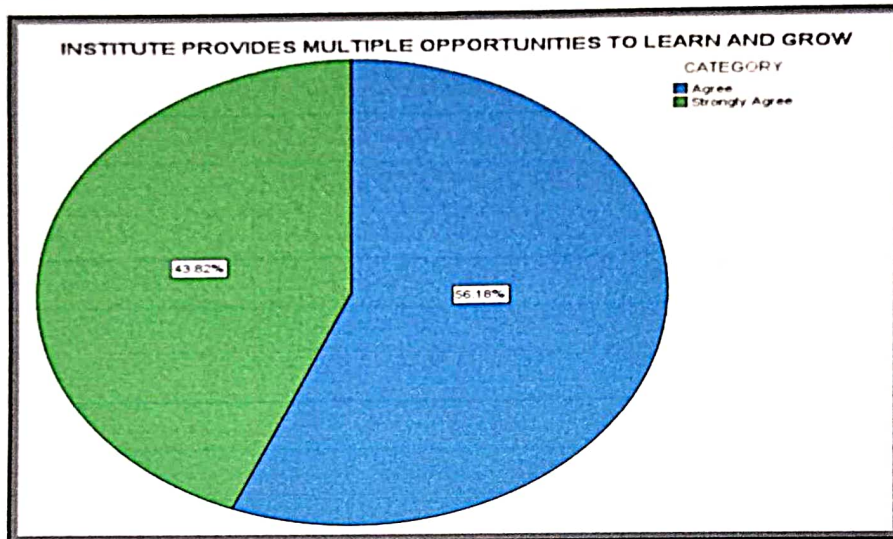
**INSTITUTION FACILITATES IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH**



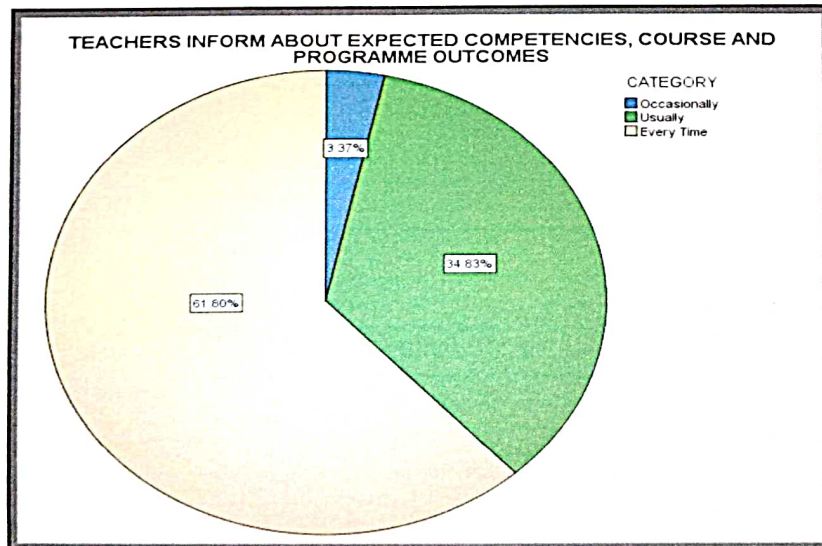
  
Principal  
Habraghat Mahavidyalaya  
Girgaon

  
Coordinator  
QAC, Habraghat Mahavidyalaya


**INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW**



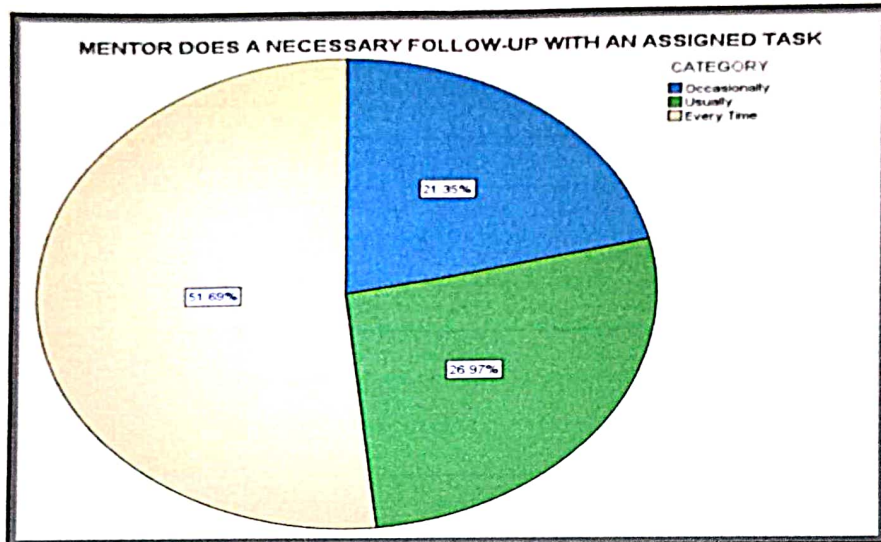
**TEACHERS INFORM ABOUT EXPECTED COMPETENCIES, COURSE AND PROGRAMME OUTCOMES**



  
Principal  
Habraghat Mahavidyalaya  
Krishna.


  
Coordinator  
QAC, Habraghat Mahavidyalaya

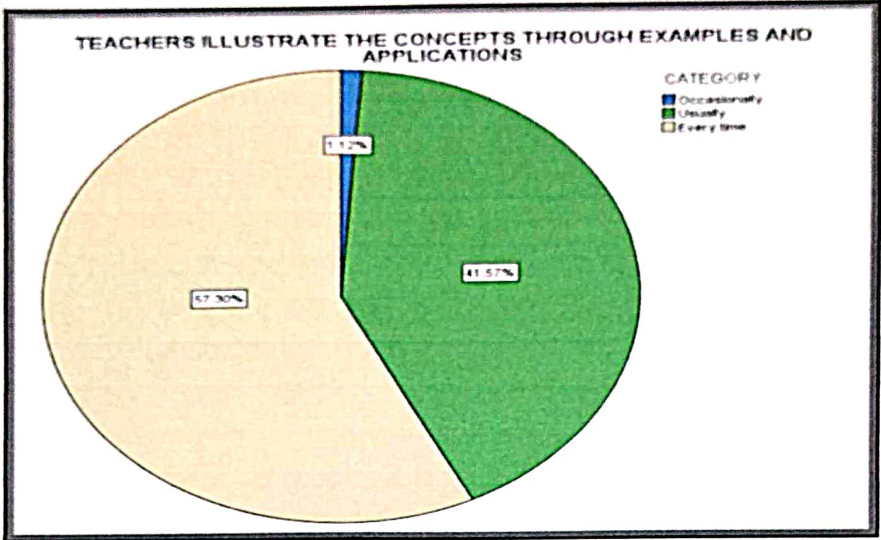
**MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK**



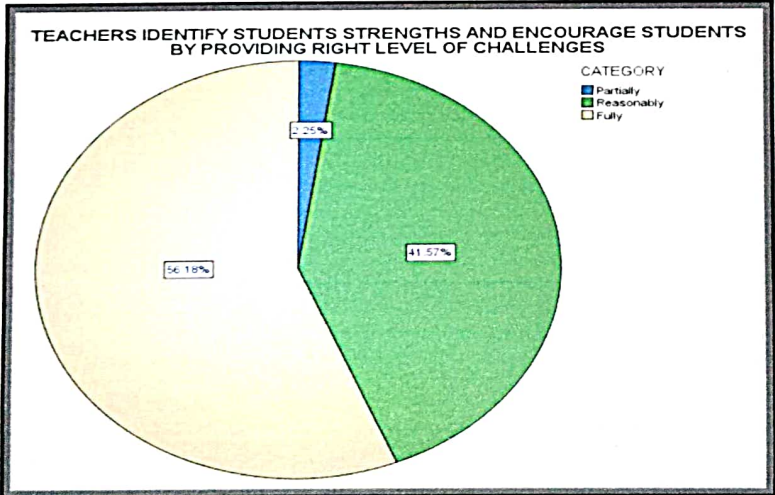
**TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS**

  
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Krishnai.

  
Coordinator  
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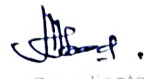


**TEACHERS IDENTIFY STUDENTS STRENGTHS AND ENCOURAGE STUDENTS BY PROVIDING RIGHT LEVEL OF CHALLENGES**

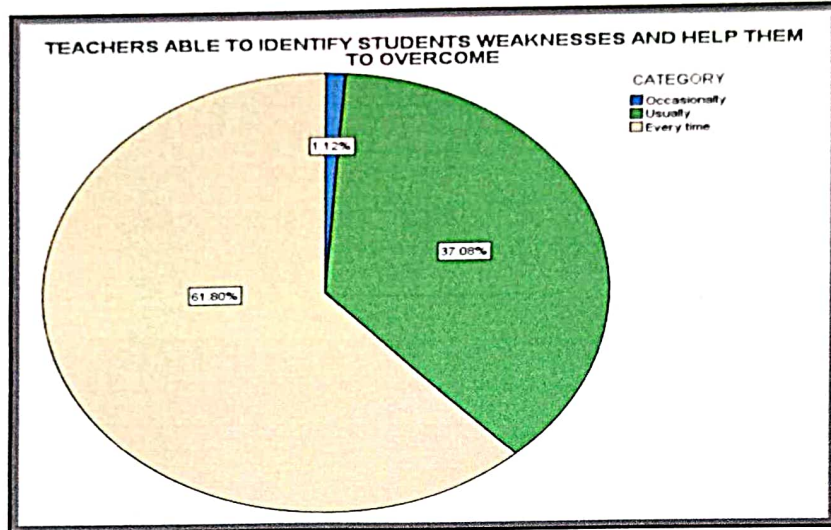


**TEACHERS ABLE TO IDENTIFY STUDENTS WEAKNESSES AND HELP THEM TO OVERCOME**

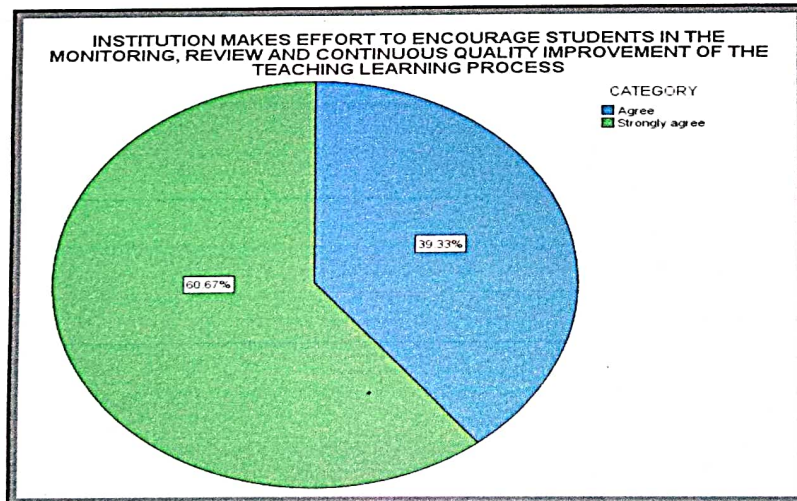
  
Principal  
Habraghat Mahavidyalaya  
Kishoree

  
Coordinator  
OAC, Habraghat Mahavidyalaya





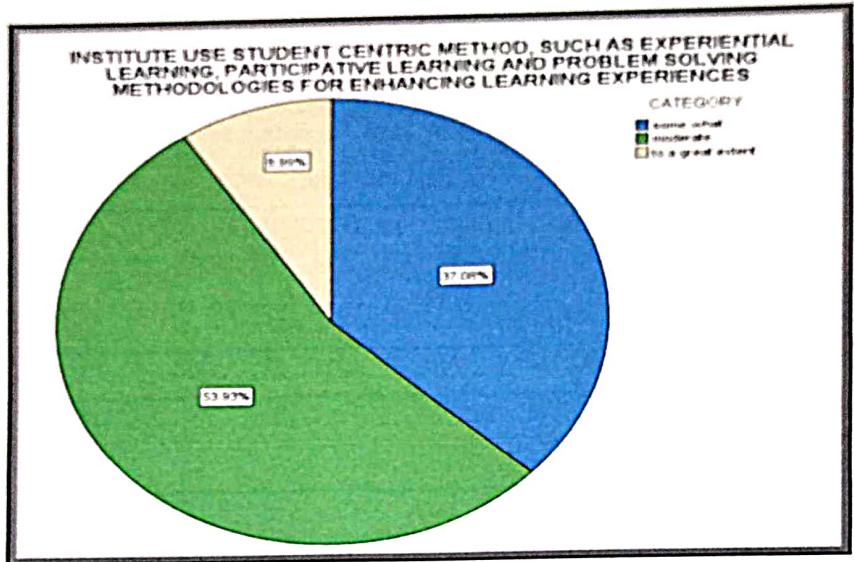
**INSTITUTION MAKES EFFORT TO ENCOURAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS**



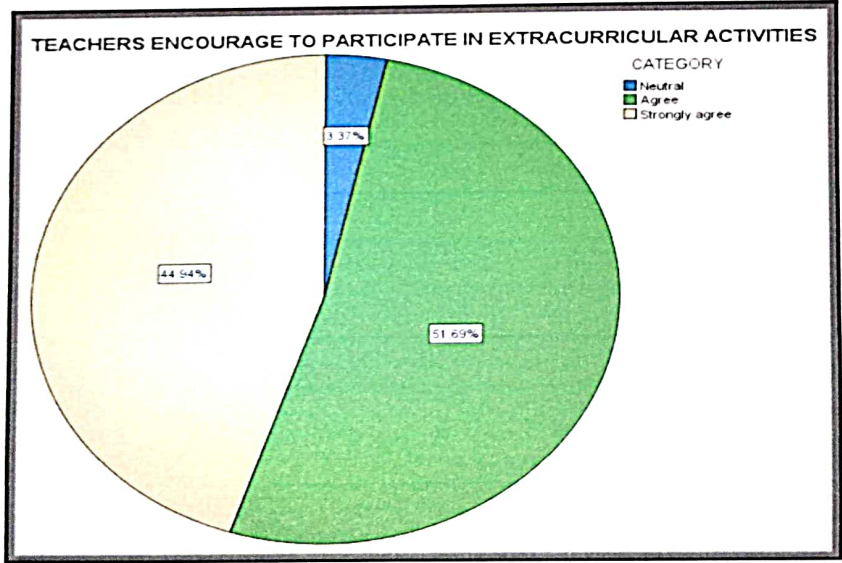
**INSTITUTE USE STUDENT CENTRIC METHOD, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES**

  
 Principal  
 Habraghat Mahavidyalaya  
 Krishna


  
 Coordinator  
 IOAC, Habraghat Mahavidyalaya




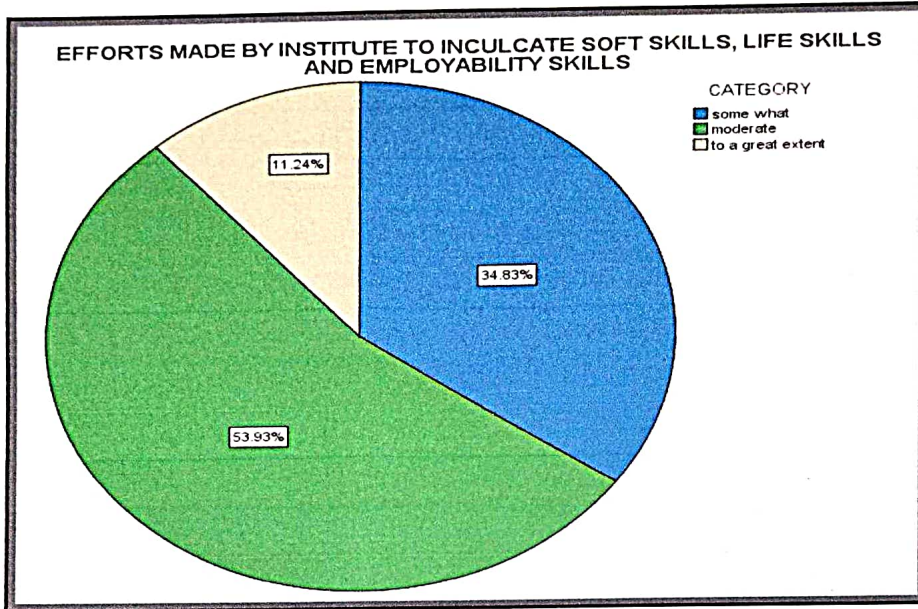
TEACHERS ENCOURAGE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



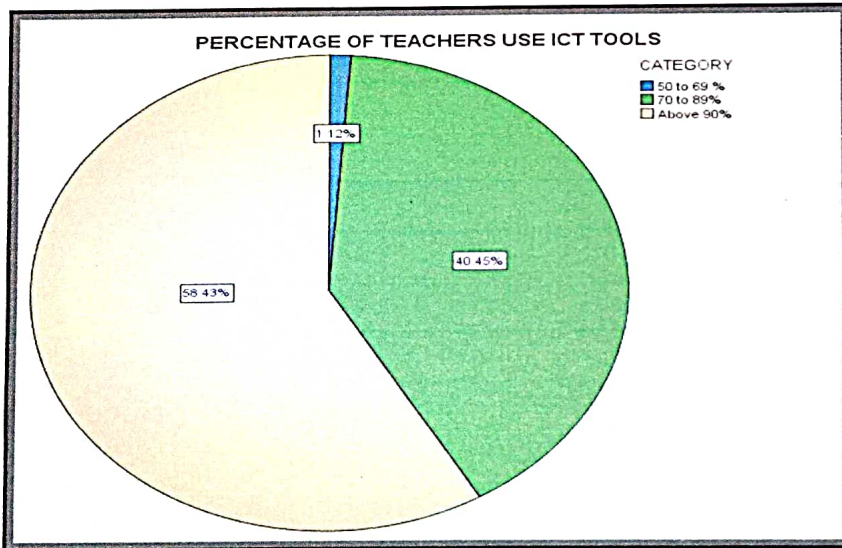
EFFORTS MADE BY INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS

  
Principal  
Habraghat Mahavidyalaya  
Krishnati


  
Coordinator  
CXC, Habraghat Mahavidyalaya



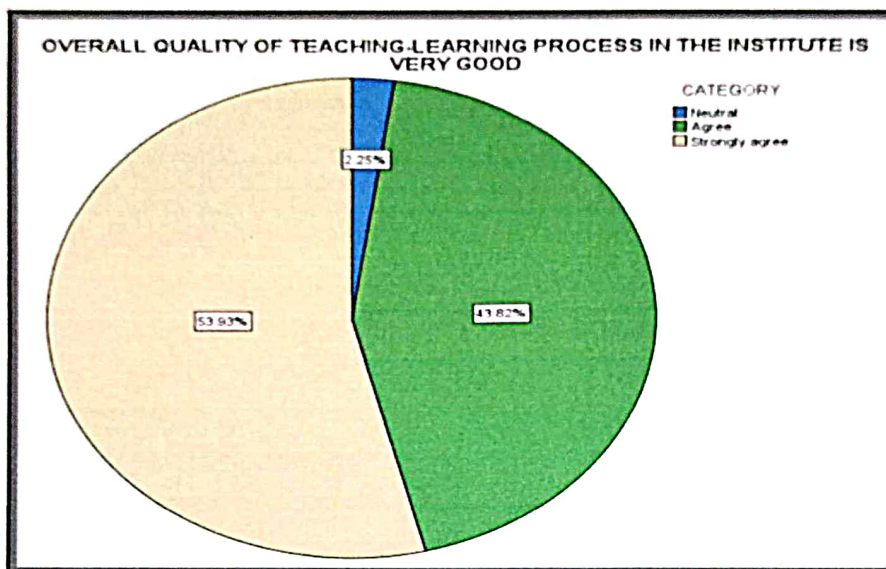
PERCENTAGE OF TEACHERS USE ICT TOOLS



  
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 Habraghat Mahavidyalaya  
 Krist

  
 Coordinator  
 OAC, Habraghat Mahavidyalaya


OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD




#### 4. TEACHER'S FEEDBACK ON INFRASTRUCTURE

The Internal Quality Assurance Cell (IQAC) of Habraghat Mahavidyalaya places significant emphasis on collecting feedback from its faculty regarding the college's infrastructure. Teachers provide valuable insights into the adequacy and functionality of various facilities, including classrooms, laboratories, libraries, and administrative offices. Their feedback covers aspects such as the availability and quality of teaching aids, technological resources, and the overall maintenance of the campus. By systematically gathering and analyzing this feedback, the college identifies specific areas that require improvement or expansion. The input from teachers is instrumental in shaping infrastructure development plans, ensuring that the physical environment supports effective teaching and learning.

Sl. No	Attributes	Average Rating
1	Availability of classrooms	9
2	Availability of ICT facility for Class room Teaching	8
3	Availability of Wi-Fi Facilities	8
4	Availability of books in the library	10
5	Availability of reference books in the library	9
6	Availability of Journals and periodicals in the library	7

  
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7	Facilities of Teacher's Reading Room	10
8	Availability of e-resources in the library	9
9	Facilities of Departmental Staff room	10
10	Availability of teacher common room	10
11	Opinion on Canteen facility	8
12	Availability of health care facilities	7
13	Availability of research facility	8
14	Opinion on cooperation of the office staff with the teachers	8
15	Opinion on cooperation of the librarian with the teachers	7
16	Opinion on cooperation of the Principal with the teachers	10
17	Opinion on cleanliness of the college campus	8
18	Opinion on support of the college authority to promote research	7
19	Opinion on overall administration of the college	9
20	Opinion on over all monitoring mechanism of the college	10
21	Opinion on residential facilities available in the college	8
22	Opinion on security arrangement of the college	7
23	Opinion on overall facilities available in the college	8
24	Satisfaction regarding facilities available in the college	9
25	Do you feel proud for being a part of the college	10

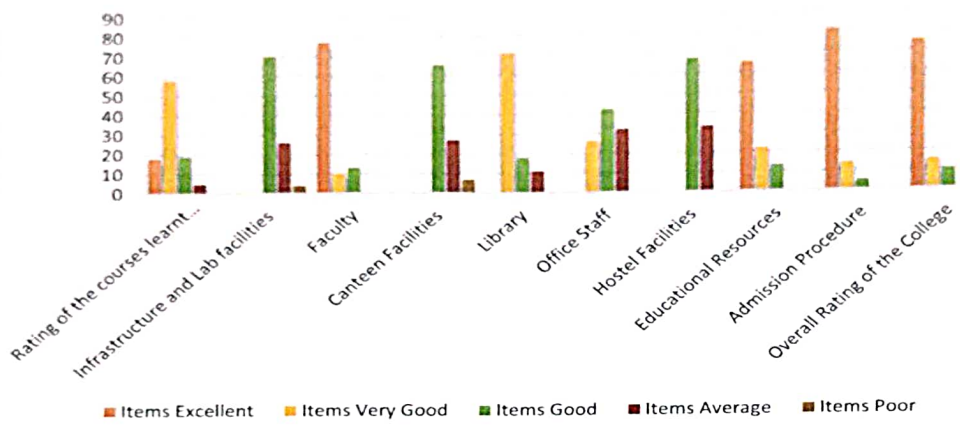
## 5. ALUMNI FEEDBACK REPORT

The IQAC of Habraghat Mahavidyalaya has diligently collected feedback from its alumni regarding their experiences at the college. This feedback encompasses various aspects, including the academic ambience, library and support services, sports and cultural facilities, and the overall cleanliness and greenery of the campus. Additionally, alumni shared their perspectives on the suitability of the programmes and courses offered. The feedback process also encouraged alumni to provide suggestions and opinions for the college's future development. The most relevant and frequently mentioned opinions and suggestions are carefully considered in the college's planning processes, ensuring that the institution continues to evolve in ways that best serve its current and future students. This engagement with alumni highlights the college's commitment to leveraging past experiences to foster continuous improvement and enhance the overall educational environment.

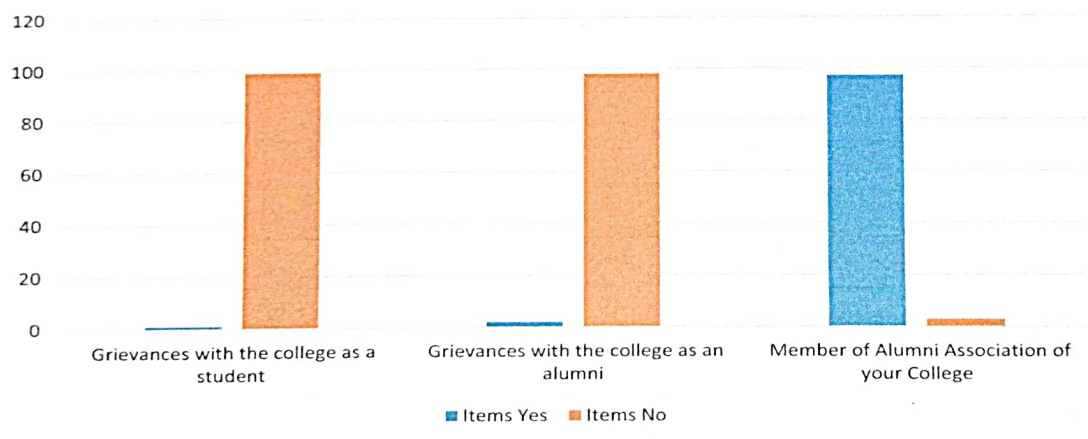
  
 Principal  
 Habraghat Mahavidyalaya  
 Krishnai.

  
 Coordinator  
 IQAC, Habraghat Mahavidyalaya


### ALUMNI FEEDBACK RESPONSE (in percentage)



### ALUMNI FEEDBACK RESPONSE (in percentage)



  
 Principal  
 Habraghat Mahavidyalaya  
 Krishna.

  
 Coordinator  
 CAC, Habraghat Mahavidyalaya

**CONCLUDING REMARKS:**

In summary, integrating feedback from various sources collected from the college like—student feedback on teachers, program evaluations, satisfaction surveys, teacher insights on infrastructure, and alumni reports—we find a comprehensive view of Habraghat Mahavidyalaya performance as an educational institution. By addressing the concerns and suggestions from all these stakeholders, our College can enhance teaching quality, optimise programs, improve facilities, and ultimately foster a more effective and satisfying learning environment. This holistic approach ensures continuous improvement and aligns our institutional practices with current students' and alumni' needs and expectations.



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Krishna.



Coordinator  
OAC, Habraghat Mahavidyalaya